



Curriculum Review Cycle & Curriculum Council 2021-22

The stages of curriculum review and timeline for implementation

CIA Board Subcommittee Meeting
October 21, 2021

NYS Next Generation Learning Standards Assessment & Implementation Timeline

2021-2022

2022-2023

2023-2024

2024-2025

Instruction aligned to NYS Next Generation Learning Standards

Spring 2022:

Last administration of NYS
Grades 3-8 State Assessments
aligned to CCLS

Last administration of Grade 4
Science aligned to 1996
Standards

Spring 2023:

**First administration of NYS
Grades 3-8 NYS Assessments**
aligned to Next Generation
Learning Standards

No Grade 4 Science test

Last administration of Grade 8
science test aligned to 1996
Standards

Spring 2024:

**First administration of new
elementary Grade 5 and
Grade 8 Science test**

First administration of
Algebra I Regents aligned to
NYS Next Generation Math
Standards

Spring 2025:

First administration of
Geometry Regents aligned to
Next Gen Math Standards

First administration of
Biology, and Earth and Space
Science Regents

Curriculum Review Cycle

Phase 1 STUDY & PLAN	Phase 2 DEVELOP	Phase 3 IMPLEMENT	Phase 4 EVALUATE & MONITOR
<p>Review achievement data, current curriculum materials, and appropriate standards.</p> <p>Research best practices.</p> <p>Study available curriculum materials.</p> <p>Select new materials, if appropriate.</p> <p>Plan pilot and implementation.</p>	<p>Provide training and professional development as needed.</p> <p>Begin implementation process of any new instructional materials.</p> <p>Collect evidence of student learning and impact of curriculum</p> <p>Revise and refine in “real time.”</p>	<p>Ongoing implementation and reflect upon success of student learning.</p> <p>Revisions to curriculum scope & sequence.</p> <p>Assist with ongoing training and professional development.</p> <p>Evidence includes: observations, surveys, student work, student assessment data to prepare for Phase 4.</p>	<p>Monitor overall implementation.</p> <p>Evaluate and reflect upon success of student learning and implementation.</p> <p>Revisions to curriculum scope & sequence.</p> <p>Continue to assess effectiveness of curriculum implementation. Prepare for Phase 1.</p>

UPDATED Curriculum Review Cycle 2021-2026

CURRICULUM
REVIEW CYCLE
2021-2026

Curriculum Review Cycle 2021-2022

Phase 1 STUDY & PLAN	Phase 2 DEVELOP	Phase 3 IMPLEMENT	Phase 4 EVALUATE & MONITOR
K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health K-12 ELA/Reading K-12 SS/Business K-12 ESOL World Language	K-12 ELA/Writing K-12 STEAM

Curriculum Review Cycle as per Policy #8110

As per BOE policy #8110:

“The Assistant Superintendent of Curriculum and Instruction, along with principals and other curriculum-focused personnel will be responsible to the Superintendent for developing and implementing District-wide short and long-range evaluations and improvements of curriculum and instruction.”

Curriculum Resources:

“There are many resources for curriculum development that exist in our District, and the instructional staff, under the guidance of the administration, shall utilize such resources for continuous improvement of the instructional program. The District shall maintain an up-to-date 5-year Curriculum Renewal Cycle.”

Curriculum Council Membership

Curriculum Council membership is voluntary each year and specific to the needs of the Curriculum Review Cycle and BCSD Success Plan. Membership includes:

- Teacher representatives from each school (Elementary & Secondary)
- Elementary administrative representation
- Secondary administrative representation
- Special Education/PPS/ESOL administrative representation
- Technology Director
- Elementary Coordinator (K-5) representation
- Secondary Coordinator (6-12) representation
- Assistant Superintendent for Curriculum and Instruction (Committee chair)

Curriculum Council Inquiry Questions 2021-22:

K-12 MATHEMATICS:

- How aligned are our K-12 mathematics curriculum materials with the Next Generation Learning Standards? (Math Committee)

K-5 ENRICHMENT:

- What is our vision for K-5 enrichment in BCSD?

K-12 INFO LITERACY/DIGITAL FLUENCY:

- How do we bring the [ISTE standards](#) and [Computer Science & Digital Fluency Standards](#) to life in the classroom? (*Digital citizen, innovative designer, computational thinker, global collaborator*)

ASSESSMENT & INSTRUCTION in UNCHARTED WATERS:

- In light of a pandemic, how do we utilize authentic assessments and monitor progress to engage learners and inform our practices?